

VIRTUAL FALL CONFERENCE

October 22, 2021



COSL
COUNCIL OF SCHOOL LEADERS

mts THE
MANITOBA
TEACHERS'
SOCIETY

PROGRAM

- 9:00-12:00 | Trauma-Informed Leadership
Angie Allan
- 12:00-1:00 | Lunch
- 1:00-2:00 | Leading for Observable Impact
Cale Birk
- 2:00-2:30 | Break
- 2:30-3:30 | Re-envisioning Indigenous Student
Success: A Path to the Future
Niigaan Sinclair

**Si vous voulez vous inscrire pour des sessions en français :*

- 1:30-3:30 | Le Leadership féminin au quotidien
Laura Marquie & Karine Pilotte
- 1:30-3:30 | Intro à l'éducation antiraciste pour le
personnel enseignant
Michelle Jean-Paul

REGISTRATION

Register at cosl.mb.ca or mbteach.org

For more information contact:

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Council of School Leaders of
The Manitoba Teachers' Society

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FEES

Register by Monday, October 18, 2021

\$50 – COSL member

\$60 – non-COSL member

**Registration includes a digital copy of the book:
A Little Book About Trauma-Informed Workplaces*

Session #1: Tools for Trauma

Trauma-Informed Leadership | Angie Allan 9:00-12:00

A compassionate and trauma-informed approach to leadership is essential for creating healthy workplace cultures. Trauma is prevalent in our world and has an impact on many of the people we interact with, including staff and colleagues. Based on our book, *A Little Book About Trauma-Informed Workplaces*, this workshop explores how to lead with a trauma-informed approach and provides five key principles that trauma-informed workplaces embody. By embracing these principles, organizations can contribute to the positive transformation of individuals and relationships affected by trauma, while at the same time creating the conditions that lead to high levels of employee engagement and organizational success. *Every* organization, from any sector, can benefit from becoming trauma-informed.

Learning Objectives

At the end of this workshop, participants should be able to:

- Discuss the prevalence and impact of trauma on individuals and schools
- List five key trauma-informed principles
- Describe practical strategies for implementing each of the five trauma-informed principles



ANGIE ALLAN is a psychologist and has a Master of Education degree in Counselling Psychology. She has provided mental health services in a variety of settings including an eating disorders program, a youth mental health centre, housing for individuals transitioning from hospital to community, and a return-to-

work treatment program for a national employee assistance provider. In addition to training with Crisis & Trauma Resource Institute Inc (CTRI), Angie maintains a busy private practice where she provides therapy, consulting, and coaching to individuals and organizations. As a therapist, she believes that people seek therapy not for their problems, but because their current solutions are no longer working. This influences her training style, where she partners with her learners by taking a curious, non-judgemental, strengths-based approach to support them as they create meaningful and lasting change.

Session #2: Tools for Team Building and Collaboration

Leading for Observable Impact | Cale Birk 1:00-2:00

"Through our continued commitment to equity, we embrace our diversity and create engaged, collaborative, resilient contributors who can think critically and creatively to be successful in a global society."

Sounds great doesn't it? As school leaders, we often have vision statements like this and spend our time, resources and collaborative efforts to make our vision come to life in our schools. However, despite our best attempts, vision statements and school improvement plans are often developed by few, read by fewer and inspire even less! The question becomes 'How can we find a way to connect our actions to observable impact, the impact that we can actually SEE in our classrooms, so we can truly make a difference to our students AND develop collective efficacy in our educators?'. Introducing the Observable Impact Model, the model is being used in districts and schools across North America that Jenni Donohoo (global thought leader and author on collective teacher efficacy) calls 'the next iteration needed for schools to realize collective teacher efficacy in their context'.

Join Cale Birk, author and imagineer of "PLC 2.0 - Collaborating for Observable Impact" and "The PLC 2.0 Toolkit" for this fun, hands-on introductory session where participants will leave with a tool and protocol they can use immediately with their staff, and will learn about how to apply the Observable Impact model in their context. OI allows us to streamline our improvement efforts by connecting our actions to impact where it matters the most, in our classrooms with our students and our educators.



CALE BIRK is a former District Principal of Innovation from Kamloops, and imagineer and co-author of "PLC 2.0 - Collaborating for Impact in Today's Schools", "The PLC 2.0 Toolkit" and "Changing Change Using Learner-Centered Design". As a former high school Principal of a model professional learning community school,

Cale helps districts, schools and industry leaders answer the question "What is our observable impact?", the observable changes in practice that make the difference for all learners. In addition to his work as an author and facilitator, Cale has done a TED Talk on changing the learning experience in schools, and given keynote addresses and workshops in Canada, the United States, Asia and Australia and has been the keynote/featured speaker at conferences in numerous states and provinces around North America. The father of two daughters in the K-12 system, Cale is passionate about helping educators and leaders experience and model the learning experiences we want for our students in their classrooms.

Session #3: Tools for Inclusion

Re-envisioning Indigenous Student Success: A Path to the Future | Niigaan Sinclair 2:30-3:30

Why aren't Indigenous students succeeding in literacy, numeracy, and other scholastic standards? The problem is how we view, grade, and define success. A new practical and innovative model for what facilitates Indigenous student success will be shared, especially as the educational landscape shifts in Manitoba.



NIIGAANWEWIDAM JAMES SINCLAIR is Anishinaabe (St. Peter's/Little Peguis) and an associate professor at the University of Manitoba. He is an award-winning writer, editor and activist who was named one of *Monocle Magazine's* Canada's Top 20 Most Influential People, and won the 2018 Canadian columnist of the year

at the National Newspaper Awards for his bi-weekly columns in *The Winnipeg Free Press*. In 2019, he won Peace Educator of the Year from the Peace and Justice Studies Association based at Georgetown University in Washington, DC. He is an international media commentator on CBC's *Power & Politics*, and CBC's *The Current*. Niigaanwewidam is also a former secondary school teacher who has trained educators and students across Canada.

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