



COSL WINTER  
CONFERENCE

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KEEP  
CALM  
AND  
LEAD  
ON

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**COSL**  
COUNCIL OF SCHOOL LEADERS



C O S L W I N T E R  
C O N F E R E N C E

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KEEP  
CALM  
AND  
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ON

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### ***Message from COSL Chair***

As school leaders, we are often in positions of leading by knowing and doing what is right to build student and staff capacity to achieve success. In fostering a positive school culture our primary focus is about relationships and developing all people in the system. The challenges we face as leaders do change over time and serve to remind us of the need to continue to be life-long learners. This conference will continue our learning journey, address some of our responsibilities as leaders and support a greater understanding of how we fulfill our purpose. As you will see from the sessions presented, all school leaders have opportunities for learning and growth.

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## THURSDAY, FEBRUARY 15, 2018

| TIME            | PRESENTER / SESSION  |
|-----------------|--|
| 8:45 – 9:00 am  | <b>OPENING REMARKS: Ian Wishart/Norm Gould</b>   |
| 9:00 – 10:15 am | <b>KEYNOTE: Jerome Cranston, PHD</b><br><i>*One Breakout Session with Jerome to follow Keynote</i> |
| 10:15 – 10:45   | <b>HEALTH BREAK</b>  |
| 10:45 – 12:15   | <b>BREAKOUT SESSIONS</b>   |
| 12:00 – 1:00    | <b>LUNCH</b>   |
| 1:00 – 2:15     | <b>KEYNOTE: Tamara Rogers</b><br><i>*One Breakout Session with Tamara to follow Keynote</i>        |
| 2:15 – 2:45     | <b>HEALTH BREAK</b>  |
| 2:45 – 4:00     | <b>BREAKOUT SESSIONS</b>   |

## FRIDAY, FEBRUARY 16, 2018

| TIME            | PRESENTER / SESSION   |
|-----------------|---|
| 9:00 – 10:15 am | <b>KEYNOTE: Raheel Raza</b><br><i>*One Breakout Session with Raheel to follow Keynote</i> |
| 10:15 – 10:45   | <b>HEALTH BREAK</b>   |
| 10:45 – 12:00   | <b>BREAKOUT SESSIONS</b>  |
| 12:00 – 1:00    | <b>LUNCH</b>  |
| 1:00 – 2:15     | <b>KEYNOTE: Sylvia Marusyk</b>  |
| 2:15 – 2:30     | <b>HEALTH BREAK</b>   |
| 2:30 – 3:30     | <b>KEYNOTE: Big Daddy Tazz</b>  |





**THURSDAY  
FEBRUARY 15**



**OPENING  
REMARKS**

**The Honourable Ian Wishart** - Minister of Education and Training  
**Norm Gould** - MTS President

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**KEYNOTES**

**Jerome Cranston, Ph.D 9:00 – 10:15**

Jerome is currently the Executive Director, Student Engagement & Academic Success and also an Associate Professor of Educational Administration at University of Manitoba. Most recently, he has served in a university academic administrator position overseeing a staff of over one hundred and a multi-million dollar budget. Prior to that he spent sixteen years in the K-12 education system as a teacher, principal and superintendent in a career that spanned Canada's "prairie" provinces. He considers himself to be both a scholar and also practitioner in the broad field of educational administration, management and leadership. Dr. Cranston researches and teaches as part of a transdisciplinary, international "community of inquiry" on topics of education, social injustice, peace and human rights education. Dr. Cranston's work on teachers' conceptions of peace in post-genocide Rwanda earned him a 2015 American Educational Research Association award for peace education.

Descended from tribal and Anglo-Burmese ancestors and the Cranston Clan, he accepts that he is both colonizer and also colonized; but consummately Brown. He is fortunate to have married his best friend and contributed to the development of three amazing grown children.

**Tamara Rogers 1:00 – 2:15**

Tamara is a licensed occupational therapist with 20 years of clinical and teaching experience. She is also a Masters of Science Candidate in Psychology & Neuroscience of Mental Health at the Institute of Psychiatry, Psychology & Neuroscience at King's College London England. She is often sought for her professional and personal insights and knowledge, as she is also a parent of teenaged twin boys who both have Autism Spectrum Disorder. She is often sought for her professional and personal insights and knowledge, as she is also a parent of teenaged twin boys who both have Autism Spectrum Disorder.



KEYNOTES

**Raheel Raza 9:00 – 10:15**

Raheel is President of The Council for Muslims Facing Tomorrow, founding member of The Muslim Reform Movement, Director of Forum for Learning, author of the book *Their Jihad – Not My Jihad*, award winning journalist, public speaker, advocate for human rights, gender equality and dignity in diversity. Raheel has appeared in print and on TV and radio numerous times including CNN, Real Time with Bill Maher and BBC Hardtalk. In 2017 she gave over 100 interviews internationally and published over a dozen op-eds.

In her pursuit for human rights, Raheel is accredited with the United Nations Human Rights Council in Geneva through The Centre for Inquiry (CFI). She attends sessions thrice a year. In July 2017, Raheel gave testimony to the US Congress on “Combating Homegrown Terrorism”. She runs a Forum for Learning with panels, discussions and international speakers.

She has taught courses on various aspects of Islam at George Brown College and Ryerson University in Toronto for the past five years. Raheel has made a documentary film called “Whose Sharia is it anyway?” dealing with the sharia debate in Ontario, Canada.

**Sylvia Marusyk 1:00 – 2:15**

Sylvia is an **ACTIVATIONAL** speaker who gives her audience the tools to build healthy lives and workplaces. She’s fun, she’s sassy and she’s passionate about safety and health! Sylvia’s entertaining presentations focus on a proactive approach to building healthy lives and work places.

As an Occupational Therapist with years of practice in the field of workplace, safety and health, Sylvia knows prevention is the key to creating happy, healthy individuals, employees and businesses.

Sylvia continues to practice as an Occupational Therapist providing accredited workplace injury prevention services to all sectors of business and industry. The former radio show host of *Happy Hour With Sylvia!*, is also a regular Health and Wellness contributor to CJOB radio. Sylvia wants to help you discover the power of your mind-body so you can make the rest of your life the best of your life!

**Big Daddy Tazz 2:30 – 3:30**


Often described as “one of the most talented comics in the business”, Big Daddy Tazz has been delighting crowds at fundraisers, corporate events, festivals and on television for more than a decade and a half. Known as the “Bi-Polar Buddha”, Tazz is equal parts comedian and motivational speaker, who likes to enlighten, educate and inspire. As a result, his one-man shows have drawn rave reviews and standing ovations from coast-to-coast.

Tazz’s many national festival appearances have included the prestigious Just for Laughs festival in Montreal, the Moncton Comedy Festival, and the Winnipeg Comedy Festival, for which he often multitasks as a writer, producer and performer. Tazz’s explosive gala performances at the Winnipeg Comedy Festival over the years can be seen frequently on CBC television and the Comedy Network. On April 1, 2008 Tazz shattered the standing record for continuous stand-up comedy with his 8.5-hour stand-up comedy show.



**PLEASE SELECT 3 BREAKOUT SESSIONS FROM THE FOLLOWING OPTIONS TO ATTEND ON:**

- ➔ **Thursday, February 15, 2018**..... **10:45a.m. - 12:00p.m.**
- ➔ **Thursday, February 15, 2018**..... **2:45p.m. - 4:00p.m.**
- ➔ **Friday, February 16, 2018**..... **10:45a.m. - 12:00p.m.**



**Jerome Cranston, Ph.D** *Keynote on Thursday, Feb 15 at 9am with Breakout Session at 10:45am*  
***Grappling with the Emotional Pricetag of School Leadership***

It has been recognized for decades that being a principal or vice-principal is a demanding and, at times, utterly exhausting line of work. In fact, recent research suggests that principals and vice-principals have increasingly been asked to do more as their leadership roles have evolved and expanded. During the same period the level of frustration and stress associated with the job is leading to a decrease in the indices of well being. This keynote and follow-up session will present some of the Canadian and international data that highlights the socio-emotional toll that leading schools can have on the individuals who accept the responsibilities, and also suggests some practical strategies that might help alleviate some of the hard felt reality that accompanies such important roles.

**Tamara Rogers** *Keynote on Thursday, Feb 15 at 1pm with Breakout Session at 2:45pm*  
***Mindfully teaching and supporting individuals with Autism Spectrum Disorder***

The objectives of this presentation are as follows:

- To learn ways in which an individual with Autism Spectrum Disorder may view him/her self, others and the world
- To appreciate differences in brain networks which contribute to an altered perception of sensory input and thus often challenging behavioral output.
- To review strategies to support the mental health of individuals with Autism Spectrum Disorder whilst being mindful of one's own self-care.
- To develop a deeper understanding of the intricacies of social misperceptions in Autism Spectrum Disorder and strategies to promote inclusion.

**Raheel Raza** *Keynote on Friday, Feb 16 at 9am with Breakout Session at 10:45am*  
***Cultural Diversity***

**Sarah Gazan**  
***The Circle and the Box***

Based on the work of Jann Derrick, The Circle and the Box is an interactive, experiential learning activity that explores the impact of residential schools on family and community systems. Using oral traditions, roles, responsibilities, and relationships will be discussed from an Indigenous worldview.

Sarah Gazan is a staff officer and licensed Crucial Conversation facilitator in the Professional and French Language Services Department at the Manitoba Teachers' Society. Her work focuses on developing and delivering professional learning experiences for educators with a particular emphasis on Indigenous education, cultural proficiency, and anti-racism. She has worked as a middle years teacher as well as in the area of policy and program development within and outside of the education field.



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**Cindy Jasper / Kathryn Roberts**

***Safe and Caring Schools: A Whole-School Approach to Planning for Safety and Belonging***

Schools in Manitoba are committed to providing inclusive, safe and caring learning environments. This session will explore four perspectives in applying a whole-school approach to planning for safety and belonging: comprehensive school health, social-ecological systems, three-tiered planning and strengths-based practices.

These perspectives address a whole-school approach in a five-step planning process included in the support document *Safe and Caring Schools: A Whole-School Approach to Planning for Safety and Belonging, 2017*, a resource that is on-line for reference at:

[http://www.edu.gov.mb.ca/k12/docs/support/whole\\_school/index.html](http://www.edu.gov.mb.ca/k12/docs/support/whole_school/index.html)

Cindy Jasper is a student services consultant from the Program and Student Services Branch of Manitoba Education and Training. Cindy supports the provision of safe, caring, and inclusive learning environments within the areas of resource and positive behavioural supports. Cindy is an experienced classroom and resource teacher, and school division inclusion and positive behavioural interventions and supports teacher.

Kathryn Roberts is a student services consultant from the Program and Student Services Branch of Manitoba Education and Training. She works in the areas of Guidance and Counselling, Safe and Caring Schools, and Student Services. A former middle school educator, Kathryn is an experienced classroom teacher, school counsellor and school administrator.

**Darren Hardy / Dr. Karen Harlos / Dr. Wendy Josephson**

***Safe and Inclusive Workplace***

In 2016, MTS conducted an all member survey that focused on workplace atmosphere and climate. Entitled “Safe and Inclusive Workplace Research Project”, the survey is part of a multi-organizational effort designed to help us better understand how members feel they are being treated at work. This session will focus on examining the preliminary results, with particular attention being paid to bullying and mistreatment and the impact demographic factors have on experiences.”

Darren Hardy is an MTS Teacher Welfare Staff Officer. Prior to his employment with MTS, Darren worked for 18 years in the Manitoba public school system as a high school math and science teacher. Darren was President of his local teachers’ association for 4 years, and served on the MTS Provincial Executive for over 4 years.

Dr. Karen Harlos is Professor and past Inaugural Chair, Department of Business and Administration, University of Winnipeg. Her field is organizational behaviour and she conducts research on workplace bullying and mistreatment, healthcare workplaces, and quality of worklife. Dr. Harlos has led and served on several large research teams. Currently, she leads a 4-year project on preventing workplace bullying and mistreatment in four large Manitoba organizations with Canadian and international decision-makers and scholars ([uwinnipeg.ca/wbmp](http://uwinnipeg.ca/wbmp)). She has presented conference papers and executive workshops in



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Europe, Australasia and North America, and her published work appears in a variety of academic journals. She also provides training and consultation for conflict resolution, team building, leadership, and psychologically healthy workplaces (karenharlos.com).

Dr. Wendy Josephson is a Professor in the Psychology Department at University of Winnipeg, teaching and doing research in social and organizational psychology. Her research interests include children's and adults' aggression, including bullying in schools and workplaces. Dr. Josephson is a member of PREVNet, a network of over 100 Canadian researchers and over 60 youth-focused organizations collaborating to reduce bullying and promote the development of healthy relationships, where she currently focuses on knowledge mobilization.

**Andrew Peters**  
***Principals Make Mistakes***

Andrew Peters is a Staff Officer in the Teacher Welfare Department of the Manitoba Teachers' Society, a position he has held for the past 10 years. His primary responsibilities are personnel (principals) and bargaining with prior responsibilities for Workplace Safety and Health. Before Joining the Society he was a high school/middle school teacher and Principal in both Saskatchewan and Manitoba for thirteen years. Andrew also served on the board of the Canadian Association for the Practical Study of Law in Education for two terms.

**Chantelle Cotton / Catherine Hart**  
***Current LGBTQ\* Realities***

Participants will learn strategies for developing LGBTQ inclusive classrooms and schools. Topics: Terminology (gender and sexual identities); societal norms of sex, gender, orientation and gender expression; supporting students who are coming out; starting and maintaining a GSA; and addressing everyday discrimination.

Chantelle Cotton is currently the consultant for Education for Sustainable Development in the Winnipeg School Division. She knows that concepts, like people, are understood better with a personal connection, and she is passionate about learning, creativity, and people. Chantelle achieved a Bachelor of Education degree in 2006 and earned the Prime Minister's Award for Teaching Excellence in 2011.

Catherine Hart has been teaching for nine years. She has taught English and social studies at West Kildonan Collegiate, where she worked with students and colleagues to initiate and maintain a GSA. She is currently Vice-President of the Seven Oaks Teachers' Association. Catherine is passionate about promoting equity and social justice in schools and the wider community.



## CONFERENCE FEE:

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### **COSL Members:**

- \$400<sup>00</sup> until January 15, 2018
- \$450<sup>00</sup> after January 15, 2018

### **Non-COSL Members:**

- \$425<sup>00</sup> until January 15, 2018
- \$475<sup>00</sup> after January 15, 2018

*\*No registration will be accepted after February 8, 2018.*

There is no bulk registration price as we have significantly lowered the price for the conference to the benefit of our members.

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### **Registration is live!**

<https://memberlink.mbteach.org/Event.axd?e=809>



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# Fort Garry Conference Centre via Sky Walk on Floor 1

Floor 4 - Loggia

Floor 4 - Grand Ballroom

Floor 5 - Assiniboine Annex A

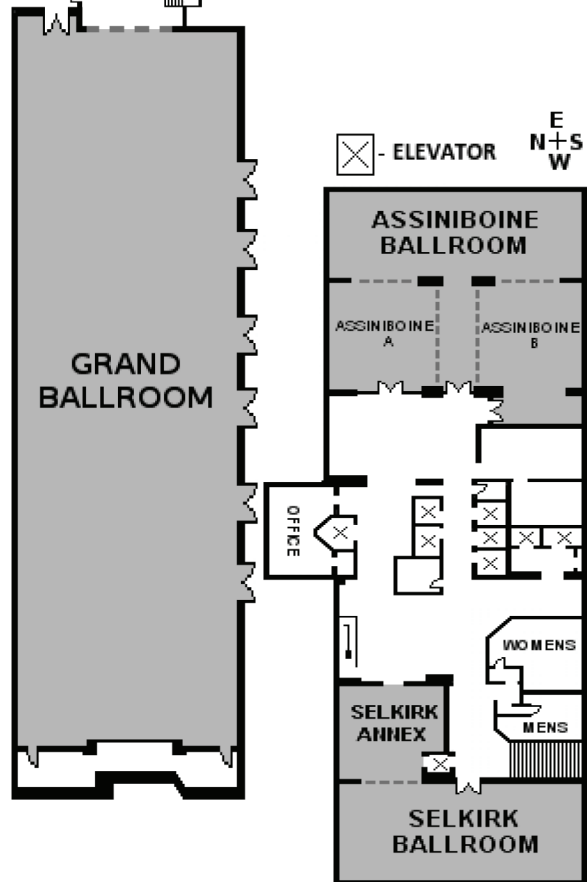
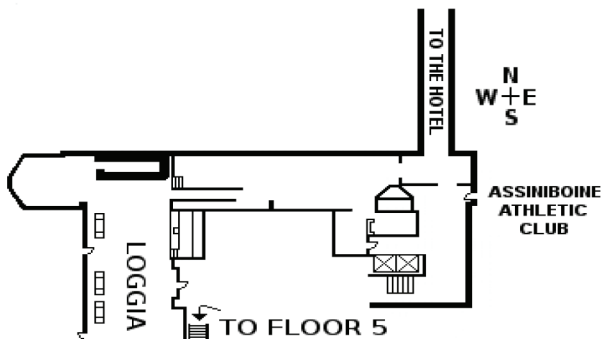
Floor 5 - Assiniboine Annex B

Floor 5 - Assiniboine Ballroom

Floor 5 - Selkirk Annex

Floor 5 - Selkirk Ballroom

## CONFERENCE CENTRE FLOOR 4



## FLOOR 5

## Parking Lots



## COUNCIL OF SCHOOL LEADERS

The Council of School Leaders of The Manitoba Teachers' Society is an organization, which provides leadership and support to all principals and vice-principals in all their areas of responsibility. COSL strives to work for the betterment of education in Manitoba by promoting, organizing and conducting activities that are designed to increase the knowledge, understanding and skills of current and aspiring school leaders.

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## 2018 COSL LEADERSHIP TEAM

Bruce Shamray, COSL Chairperson

Myles Blahut

Lisa Calvez

Ron Cole

Rob Fisher

Jean-François Godbout

Sheri Haney



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### Conference Information

Bruce Shamray  
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